



Foxes Class

Years 3 and 4, Summer Term 6



Our topic this term is Terrifying Tudors. We will be learning about the Tudor time period through portraits and written sources, as well as the importance and responsibilities of the Tudor monarch.

English

To start the term, we write instructions for becoming a Roman soldier.

Then, to compliment our learning on The Tudors in history, we will be studying both fiction and non-fiction texts including The Thief, the Fool and the Big, Fat King, A Midsummer Night's Dream and Who was Henry VIII? We will continue our learning on sentence structure and word classes so that we can use new grammar techniques in our writing.

Guided Reading. We will explore Henry VIII through our guided reading each week.

Maths

Children will develop their skills and concepts of:

- Daily Arithmetic
- Decimals
- Shape
- Money
- Statistics
- Geometry

This term, year 4 children will take the multiplication test.

Tudor Day

At the end of term, you will be invited to a Tudor day to look at our work, taste our Tudor cooking and see our Tudor art.

History

We start the term in the Roman era, learning about how the Roman's changed buildings in Britain. We then move to Tudor times, we will learn all about Henry VIII and his six wives.

Music – Adapting and transposing motifs (Theme: Romans)

This term, we will learn a new song, singing in time and in tune while following the lyrics. Identify motifs aurally and play a repeated pattern. Create and perform a motif, notating it with reasonable accuracy.



Art and DT

In art, we will explore who was Anni Albers. We will see what Tudor tapestry was like and how is it similar/different to modern textiles. We will then look at using colour and texture to create an interesting weave.

PSHE This term, we are learning about changes in our lives. Often, we experience difficult changes and big feelings that we struggle to work through. Discussing these and gaining more understanding of these changes and feelings helps to accept them a bit more!



In DT, we will look at creating some Tudor dishes and see how they differ from modern food.

RE – What does it mean to live a 'good' life?



We continue to explore Christianity, Judaism and Islam to investigate ways in which they are taught to lead a 'good life'.

Computing – Programming

We will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks.

PE and Forest School

PE takes place on Thursday and Forest school on Tuesday. Please come dressed for Forest school. Although it will be a warm term, please ensure legs are covered.

Other Notes:

Reading - Please read on a regular basis at home throughout the week and record your comments in their reading records.

Please practice times tables with your child – use TT Rockstars or sheets that are sent home.